**MYP1 Assessment : Why was Alexander “the Great”?**

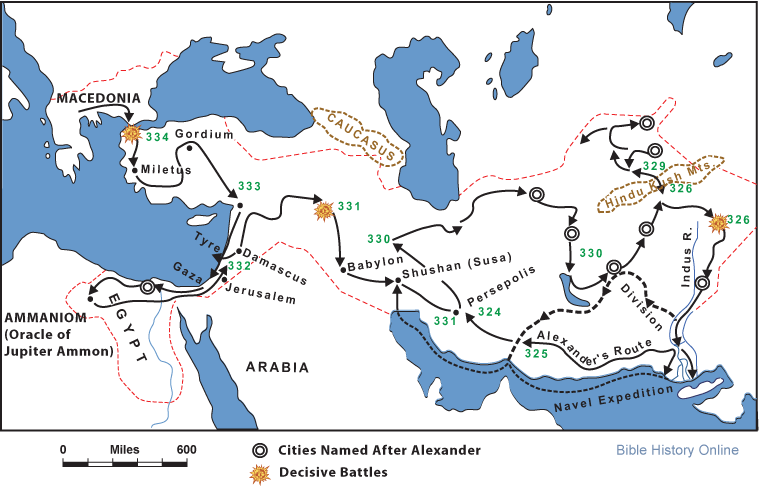
The section of videos I watched were entitled

*Alexander “The Mountain*” *and Alexander “Uzbekistan”*

Task 1: The place on his march it refers to are shown on the map below. (**Mark clearly on the map where your section of video is set** – you may need to use an atlas to help you).

Note: the numbers relate to the date he was at different places – remember because it is BC, the numbers go backwards.

My video 1 “The mountains”

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My Video 2 “Uzbekistan”

**Write a summary in the box of the videos which you watched pointing out any important facts, figures, places and dates from it. You should use some of these facts in the assessed writing piece underneath.**

***Alexander travelled to the ancient town of Gordian, right in the middle of Turkey to meet reinforcements from Greece, but was also drawn by the strange tail of the Gordian knot, which Alexander tried and succeed to un- tie the knot. That night it thundered and lightened, beginning the myth of Alexander the great. The Persians battle Alexander with an army that was twice the size of his army, but with a result of Alexander winning due to the fact Alexander had such a wonderful battle tactics. He encouraged his trooped, pumping them up and getting them ready for battle.***

***Somewhere along the road to Uzbekistan, Alexander came across a Greek speaking town, much to their surprise. The people’s ancestors had been Greeks from the angina coast of Turkey, but these people had a dark secret, their ancestors were the priestly family from the temple of Didium, the had collaborated with the Persians in the hated war which Alexander had vowed to avenge. Alexander ordered his troops to kill every person in the town and even destroyed the town making sure that no trace remained of it. Alexander had then received word that support for Besus was now crumbling in face of the Macedonians lightning advance, he sent his general Toleme ahead to arrest him. Besus’s supporters were terrified and they handed him over to the Greeks where he was sent off to Persia. Alexander pushed on to the Siradaria River which he founded a city called Alexandria the father most. It is still here today, Hojent in Tajikistan. He built here monuments to his favorite god, Dionysus.***

Now you will need to go around and ask different people about their clips and find the person who has the videos before and after you in chronological sequence (by date)

Person with video clips before me:

Person with video clips after me:

I believed it was in this order because

**Assessed Writing:**

*Here you need to give clear reasons for example military, leadership, his* ***legacy*** *(what he left behind that is still important in the world today), his treatment of people etc. You can use as many reasons as you want however they must be backed up by evidence – refer to places, examples, dates, figures. This is very important to show your understanding.*

**In my opinion Alexander was called “the Great” because:**

Reason 1 – relating to my section of video *He founded Alexandria the father most.*

Evidence from this section: *He settled in, now Hojent Tajikistan, and started to build the town which he named Alexandria the father most. He settled here because, as far as he knew he was near the northern edge of the world, beyond the siradaia lay on a bart of arid plains. Alexander said that he hoped the town would be rich and famous.*

Reason 2 – *He was able to untie the Gordian knot.*

Evidence: *He travelled to Gordian to meet reinforcements but was attracted to the strange myth of the Gordian knot. I tried to untie it, but it is still not clear how he did, some say that he took out his sword and cut the knot open reviling to the two hidden ends inside, and others say that he loosened the knot enough so that he could pull out the pin.*

Reason 3- *He defeated the Persian army*

Evidence: *As they marched down from Ankara, Dirius left Babylon with an army twice the size of Alexander’s* .*He circled around Alexander’s back and crushes his line of retreat. Then Alexander gave the charge and down came his army. The Persians let loose a Bably, which is completely in affective.* *They turn around and try and run into the infantry, throwing the infantry into a panic, and within seconds Alexander’s army is coming down the river, destroying the entire second line. Within minutes the battle is over, with Alexander being victorious.*

However ? *Alexander was not that great because he killed all of the people in a village that was at peace with them, then destroyed it’s walls and buildings, leaving nothing left. They destroyed the village because of the fact that the villagers ancestors were collaborating with the Persians in the hated war that Alexander had vowed to revenge.*…………………………………………………………………………………………………………………………………………………

(continue on another sheet)

**Unit Title: What made Alexander Great? Area of Interaction: *Human Ingenuity***

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| **CT** | **Technical Skills** |
| CT1 | observe and record basic information from selected sources |
| CT2 | use different media and technologies to research, select, interpret and communicate simple data |
| CT3 | use sources such as maps, graphs, tables, atlases, photographs and statistics |
| CT4 | represent basic information using maps, models and diagrams. |
| CD2 | formulate arguments, make considered judgments on events and draw basic conclusions and implications |

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| 1-2 | 3-4 | 5-6 | 7-8 | 9-10 |
| Difficulty in placing video clips to location on map or time. Very simple summary, no specifics | Fairly accurate location of video clip either in place or time. Simplified summary with little specifics | Location of clips recognized and an idea of date shown.  Summary contains some accurate information | Able to clearly locate different places and show them on map that relate to clips.  A wide range of specific information given in the summary. | Very well annotated map showing exact location of video clips with date and specific events that occurred as backed up with a well written summary of events. |
| Explanation for reasons why Alexader was Great are minimal or absent. No specific information. | Lacking depth in analysis. Explanations are simple with few facts given to back up reason for Alexanders Greatness | Satisfactory level of analysis showing supporting evidence from own section and others to give reasons for Alexanders “Greatness” | Analysis of Greatness in greater detail with good evidence shown on most of the issues. | High level of analysis of idea of “great” – good reasons and excellent explanations with thorough evidence. Is aware of “however”. |